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ABSTRACT

The School District of the City of Saginaw (Michigan) has annually reported on the rate and nature of the dropout population; this dropout report is the eleventh edition of the state defined generation of dropout reports. One hundred and fourteen, or 5% of Saginaw's 2,292 students in grades 9-12, terminated their high school education between September 2000 and September 2001. This rate represents a 1.6% increase in the dropout rate from the previous years rate of 3.4%. The current reported results noted the following: (1) system wide, the number and percent of male dropouts were approximately 1.7 times that of females; (2) the number and percent of dropouts were largest at grade 9 and smallest at grade 12; (3) Black students comprised the largest enrollment group and the second largest group dropping out (35.1% of all dropouts), while Hispanic and White students had higher dropout rates in comparison to their district enrollments; (4) the most frequently cited reason given for dropping out was lack of interest. Eight appendixes present the dropout retention summary report for 2000-2001, the pupil head count report, and data. Thirteen tables present data. (GCP)

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DROPOUT STUDY

2000/2001

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School District of the City of Saginaw

December, 2001

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TABLE OF CONTENTS

	Page
INTRODUCTION	1
PRESENTATION OF DATA	2
Enrollment And Number Of Dropouts	2
Dropout Data By Gender	3
Dropout Data By Grade	4
Dropout Data By Age	5
Dropout Data By Racial/Ethnic Background	6
Dropout Data By Reason	9
SUMMARY	11
APPENDICES	13
Appendix A: Dropout Retention Summary Report – 2000/2001	14
Appendix B: Pupil Headcount Report	15
Appendix C: Dropouts By Building And School Year	17
Appendix D: Male And Female Dropouts By Building And School Year	18
Appendix E: Dropouts By Grade And School Year	20
Appendix F: Dropouts By Age And School Year	21
Appendix G: Dropouts By School Year And Racial/Ethnic Background	22
Appendix H: Dropouts By Reason And School Year	24

LIST OF TABLES

Table		Page
1	Enrollment And Dropouts	2
2	Dropouts By Gender Within Building	3
3	Dropouts By Grade	4
4	Dropouts By Age	5
5	Dropouts By Racial/Ethnic Enrollment	7
6	Dropouts By Reason	10
C-1	Dropouts By Building And School Year	17
D-1	Male Dropouts By Building And School Year	18
D-2	Female Dropouts By Building And School Year	19
E-1	Dropouts By Grade And School Year	20
F-1	Dropouts By Age And School Year	21
G-1	Dropouts By School Year And Racial/Ethnic Background	22
H-1	Dropouts By Reason And School Year	24

Introduction

This dropout report is the eleventh edition of the state defined generation of dropout reports. The School District of the City of Saginaw has, for approximately 38 years, annually reported on the rate and nature of the dropout population.

Public Act 25 (PA-25) requires local school districts to report to the state from a day after the first official count day to the first official count day of the next school year a retention and annual dropout rate (the current study covers September 2000 to September 2001). The retention rate is defined as the percentage of ninth graders who graduate from high school within four years, adjusting for the students who moved in and out of the district and to alternative programs. The dropout rate (the reciprocal of the retention rate) is defined as the percentage of students who leave school in any year, again, adjusting for those who transferred in and out of the district. The local districts provide the Michigan Department of Education with the raw data using software supplied by the state. This software not only supplies the state with the appropriate percentages and information but also forms the basis for the district's further study of dropouts by gender, reason, age, grade, etc.

The base for calculations (the prior year's first official enrollment count) is adjusted for students coming into the district, leaving for other school districts verified with requests for CA-60, transfers to alternative education programs, retentions, etc. (See Appendix A for the calculations of this year's adjusted enrollment counts.) The raw data for the study are collected by building staff and sent to Child Accounting as part of the 2001-2002 Pupil Head Count Report required by the State of Michigan. (See Appendix B for a copy of the forms used to provide the data.) The Evaluation and Quality Measurement Department, working with data obtained from each 9-12 building, summarizes and analyzes these to provide the information presented in the tables and narrative that follows. Again, note that this is the eleventh year of data gathering as required by PA-25.

Presentation of Data

Enrollment and Number of Dropouts

The number and percent of dropouts reported for each building during 2000-2001 are contained in Table 1 below.

Table 1

Enrollment and Dropouts

Building	Adjusted First Official Count Day Head Count*	Dropouts		
		#	% of Bldg. Head Count	% of All Dropouts
Arthur Hill	1,387	87	6.3	76.3
Saginaw High	835	27	3.2	23.7
Saginaw Arts & Sciences Academy (SASA)**	70	0	0.0	0.0
District TOTAL	2,292	114	5.0	100.0

*"Adjusted" here refers to adjustments for those who transferred in and out of the district (see Appendix A for the calculations of this year's adjusted 9-12 enrollment counts).

**This is the first year for the inclusion of SASA into the enrollment of the Dropout Study, due to the school having its first graduate.

A review of the data contained in Table 1 reveals that:

- Systemwide, 114 (5.0%) of the 2,292 secondary students in grades 9-12, dropped out prior to graduation.

--Of 114 dropouts:

- 87 were from Arthur Hill;
- 27 were from Saginaw High; and
- None were from the Saginaw Arts & Sciences Academy (SASA)

- The chart below displays district-wide, longitudinal data:

District-wide Dropout Data by Year

Year	%
1996-1997	13.6
1997-1998	9.5
1998-1999	6.7
1999-2000	3.2
2000-2001	5.0

Note: See Table C-1 in Appendix C for an 11-year review of dropout rates.

Dropout Data by Gender

Table 2, below, contains the number of males and females dropping out by building during the 2000/2001 school year.

Table 2

Dropouts by Gender Within Building

Building	GENDER				Total of Dropouts	
	Males		Females			
	#	% of Building/ System Total	#	% of Building/ System Total	#	%
Arthur Hill	53	60.9	34	39.1	87	100.0
Saginaw High	19	70.4	8	29.6	27	100.0
SASA	0	0.0	0	0.0	0	0.0
District Total	72	63.2	42	36.8	114	100.0

Reviewing the data contained in Table 2, it can be seen that:

- Systemwide, the number and percent of male dropouts (72:63.2%) were approximately 1.7 times that of females (42:36.8%).
- The data indicate this finding is consistent across schools that had dropouts, that a greater number of males than females drop out at Arthur Hill and Saginaw High Schools (53 versus 34 and 19 versus 8 respectively).

In reviewing the longitudinal data presented in Appendix D by gender, it can be seen that relatively more male students are dropping out compared to females over the 11-year period.

Dropout Data by Grade

Table 3 below contains the number and percent of dropouts for 2000-2001 by building and grade.

Table 3

Dropouts by Grade*

	GRADE				
Building	9	10	11	12	Total
Arthur Hill	42	14	18	13	87
Saginaw High	18	6	2	1	27
SASA	0	0	0	0	0
DISTRICT TOTAL					
Number	60	20	20	14	114
% of Dropouts	52.6	17.5	17.5	12.3	99.9**
Grade Enrollment	765	567	507	453	2,292
% of Total Gr. Enroll.	33.4	24.7	22.1	19.8	100.0

*The count within each grade may include some students who were not promoted, e.g., for an insufficient number of credits as can be seen in Appendix A under "retained in prior grade."

**Rounding.

A review of the data contained in Table 3 reveal that:

- Systemwide, the number and percent of dropouts were:

  --Largest at grade 9 (60:52.6%) and
  --Smallest at grade 12 (14:12.3%).

An examination of the longitudinal data (see Appendix E) reveals that:

- From the period 1990-91 to 1996-97, the grade showing the greatest percentage dropping out varied greatly - (1990-91 = 10th – with 35.5%; 1991-92 = 12th – with 48.4%; 1992-93 = 12th – with 40.0%; 1993-94 = 12th – with 30.3%; 1994-95 = 11th – with 32.5%; 1995-96 = 9th – with 28.0%; 1996-97 = 12th – with 37.2%).

- Since 1996-97, the greatest percentage of dropouts were 9th graders (1997-98 = 37.2%, 1998-99 = 47.7%, 1999-00 = 48.6%, and 2000-01 = 52.6%).

Dropout Data by Age

Table 4 below contains information relative to the ages of students who drop out between the age ranges of 14 through 20 and over.

Table 4

Dropouts by Age

Building	AGE								Total
	13	14	15	16	17	18	19	20 & Over	
Arthur Hill	0	3	8	23	25	18	5	5	87
Saginaw High	0	0	6	5	9	4	1	2	27
SASA	0	0	0	0	0	0	0	0	0
DISTRICT TOTAL									
Number	0	3	14	28	34	22	6	7	114
% of Dropouts	0.0	2.6	12.3	24.6	29.8	19.3	5.3	6.1	100.0
Proportion of the 5.0% Dropout Rate	0.0	0.13	0.61	1.23	1.49	0.96	0.27	0.31	5.0

Reviewing the information contained in Table 4 above, it can be seen that:

- Of the 74 dropouts, systemwide, the largest number and percent of dropouts were 17 years old (34:29.8%).

  --At Arthur Hill, the greatest number and percent dropping out were 17 year olds (25:28.7%).
  --At Saginaw High, the greatest number and percent dropping out were 17 year olds (9:33.3%).

- Of the 114 dropouts, almost all the students dropped out prior to their nineteenth birthday (101:88.6%), leaving only a baker's dozen dropping out at their nineteenth birthday or older (13:11.4%).

An examination of the longitudinal data (see Appendix F) reveals that:

- The age at which a student is most likely to dropout was 17 for 2000/01, 17 or 19 for 1999/2000, 17 for 1998/99, 18 for 1997/98, 16 for 1996/97, 17 for 1995/96 plus 1994/95, 16 for 1993/94, 17 for 1992/93, 18 for 1991/92, and 17 for 1990/91 school years. Thus, a great deal of variation in the age that a student is most likely to dropout has been seen over this eleven year period.

- The combined percent of 19 years and older dropouts has increased from 13.4% for 1990/91 and 17.9% for 1991/92 and then decreased to 11.4% for 1992/93 and 8.9% for 1993/94 and 1994/95 and then increased to 11.4% for 1995/96, 12.6% for 1996/97, 21.5% for 1997/98, 26.1% for 1998/99, 41.9% for 1999/00, and then decreased to 11.4% for 2000/01. Thus, an increasing percent of students in the 19 and older group can be observed over time through 1999/00 and then a steep decline this year.

The reader should recall that the age and grade data are not necessarily equivalent; they are confounded by the fact that some students may not have earned enough credits to be in the grade of their age peers.

Dropout Data by Racial/Ethnic Background

The racial/ethnic data are presented in Table 5, below.

Table 5

Dropouts by Racial/Ethnic Enrollment

BUILDING		BLACK			WHITE			HISPANIC			ASIAN/ PACIFIC ISLANDER			AMERICAN INDIAN/ ALASKAN NATIVE			TOTAL		
		Enrollment	Dropout #	Dropout %[1]	Enrollment	Dropout #	Dropout %	Enrollment	Dropout #	Dropout %	Enrollment	Dropout #	Dropout %	Enrollment	Dropout #	Dropout %	Enrollment	Dropouts #	Dropouts %
Arthur Hill High		516	18	3.5	581	39	6.7	269	28	10.4	18	2	8.7	3	0	0.0	1,387	87	6.3
Saginaw High		806	22	2.7	6	2	33.3	23	3	13.0	0	0	0.0	0	0	0.0	835	27	3.2
SASA		8	0	0.0	49	0	0.0	8	0	0.0	5	0	0.0	0	0	0.0	70	0	0.0
TOTAL	Number	1,330	40	3.0	636	41	6.4	300	31	10.3	23	2	8.7	3	0	0.0	2,292	114	5.0
	% of all Dropouts			35.1			36.0			27.2			1.7			0.0			100.0
	% of Enrollment			58.0			27.8			13.1			1.0			0.1			100.0

[1] Percent of building enrollment.

Reviewing the racial/ethnic data contained in Table 5, it can be seen that:

- Examining dropout rates for students within a racial/ethnic category, systemwide it can be seen that:

  --Hispanic students (10.3%) had the largest dropout rate and were the third largest group (300);
  --Asian/Pacific Islander (8.7%) had the second largest dropout rate and were the fourth largest group (23);
  --White (6.4%) had the third largest dropout rate and the second largest group (636);
  --Black (3.0%) had the fourth largest dropout rate and were the largest group (1,330); and
  --American Indian/Alaskan Native (0.0%) being the smallest group (3).

- Systemwide, of all dropouts (114), the greatest number and percent were:

  --White students (41:36.0%), followed by
  --Black students (40:35.1%);
  --Hispanic (31:27.2%);
  --Asian/Pacific Islander (2:1.7%); and
  --American Indian/Alaskan Native (0:0.0%) students dropped out.

- Comparing the percent of dropouts by racial/ethnic category in the district with the percentage of student enrollment from each racial/ethnic group, it can be seen that:

  --The dropout percentage was high in relation to the district's racial/ethnic enrollment percentage for the following groups:

    --Hispanic students (27.2% versus 13.1%);
    --White students (36.0% versus 27.8%); and
    --Asian/Pacific Islander (1.7% versus 1.0%).

  --The dropout percentage was lower in relation of the district's racial/ethnic enrollment percentage for the Black students (35.1% versus 58.0%).

A review of the longitudinal data contained in Appendix G reveals that:

- Over the last ten years,

  -- This is the first time the proportion of dropouts who were Black has been below their relative proportion of the district's enrollment.

  -- This is the tenth time that the proportion of dropouts who were Hispanic was greater than their relative proportion of the district's enrollment.

  -- This is the first time that the percent of White dropouts has exceeded the percent of their district enrollment.

Dropout Data by Reason

Table 6, below, indicates the reasons students terminated their high school careers. A review of the information shows that:

- Systemwide, the greatest number and percent (49:43.0%) of students left with non-attendance due to "lack of interest." The second most frequently cited response was school status "unknown" (30:26.3%).

- Systemwide, no students dropped out of school due to expulsion, suspension, poor pupil-staff relationships, or poor peer relationships.

Reviewing the longitudinal data (see Appendix H), it can be seen that:

- Over the eleven years of dropout data, this is the eighth time the most frequently cited reason for dropping out was non-attendance due to "lack of interest."

- Compared to the two most recent prior years, 1998/99 through 1999/00, the number and percent of students who left for lack of interest has notably increased.

- Since 1997-98, the percentage of dropouts, due to academic failure, has declined from 43.9% to 3.5% for 2000-01.

Table 6

Dropouts by Reason

Reason	SCHOOL		TOTAL	
	Arthur Hill	Saginaw High		
Left: School Status Unknown	30	0	30	26.3
Expulsion	0	0	0	0.0
Suspension	0	0	0	0.0
Pregnancy	1	0	1	0.9
Marriage	1	0	1	0.9
Non-Attendance Due To:				
Parental Influence	1	0	1	0.9
Lack of Interest	26	23	49	43.0
Academic Failure	4	0	4	3.5
Poor Pupil-Staff Relationships	0	0	0	0.0
Poor Peer Relationships	0	0	0	0.0
Unknown	18	4	22	19.3
Extended Illness	1	0	1	0.9
Military Service	1	0	1	0.9
Employment	2	0	2	1.7
Other	2	0	2	1.7
DISTRICT TOTAL	87	27	114	100.0

Summary

This report focuses on student dropouts in grades 9-12 as part of reporting practices required under Public Act 25 (PA-25) of 1990. PA-25 defines the dropout rate as the percentage of students in grades 9-12 who leave school in any one-year, adjusting for those who move in and out of the district and to alternative programs.

One hundred fourteen (114 or 5.0% of Saginaw's 2,292 secondary students in grades 9-12 terminated their high school education between September 2000 to September 2001. **This year's rate of 5.0% represents a 1.6% increase in the dropout rate** from the previous year's rate of 3.4%. Of all 144 dropouts, 87 (6.3%) were from Arthur Hill, 27 (3.2%) were from Saginaw High School, and 0 were from Saginaw Arts & Science Academy (SASA).

Of the 114 dropouts, 63.2% were male and 36.8% were female. Dropouts from Saginaw High were 70.4% male and 29.6% female, and Arthur Hill were 60.9% male and 39.1% female. Overall by gender, from last year to this year, the male rate decreased 12.5% while the female rate decreased by the same 12.5%.

The greatest number and percent of dropouts (60 or 52.6%) occurred at ninth grade. The smallest number and percent of students dropping out at a grade level occurred at twelfth grade (14 or 12.3%).

The seventeen-year-old age group comprised the largest group of students dropping out at any age level (34 or 29.8%). The combined percent of 17 through 19 year-old age groups dropping out was 54.4%.

The racial/ethnic composition of the 2000/2001 dropout population is summarized in the charts below, along with the overall rate.

Enrollments and Dropouts by Racial/Ethnic Group

	Enrollment		Dropouts		
Group	Number	Percent	Number	Percent	Rate
Black	1,330	58.0	40	35.1	3.0
White	636	27.8	41	36.6	6.4
Hispanic	300	13.1	31	27.2	10.3
Asian/Pacific Islander	23	1.0	2	1.7	8.7
American Indian/Alaskan Native	3	0.1	0	0.0	0.0
TOTAL	2,292	100.0	114	100.0	5.0

Black students comprised the largest enrollment group (58.0% of the student population at these grade levels) and the second largest group dropping out (35.1% of all dropouts). Hispanic and White students had higher dropout rates in comparison to their district enrollments (27.2% versus 13.1% and 36.6% versus 27.8%, respectively.)

The most frequently cited reason given for students dropping out was "lack of interest."

APPENDICES

APPENDIX A

DROPOUT/RETENTION SUMMARY REPORT-2000/01

	GRADE 9	GRADE 10	GRADE 11	GRADE 12	GRADS	TOTAL
ENROLLMENT-PRIOR YR:						
AHHS	591	414	326	286	NA	1,617
SHS	501	314	190	174	NA	1,179
SASA	33	21	15	0	NA	69
TOTAL	1,125	749	531	460	NA	2,865
TRANSFER IN (+):						
AHHS	243	71	100	148	NA	462
SHS	89	73	25	18	NA	205
SASA	8	1	3	1	NA	13
TOTAL	340	145	128	67	NA	680
TRANSFER OUT (-):						
AHHS	34	15	9	11	NA	26
SHS	205	91	33	15	NA	344
SASA	7	3	2	0	NA	12
TOTAL	558	222	94	52	NA	926
TRANSFER TO ALT(-):						
AHHS	9	3	5	9	NA	26
SHS	4	0	0	0	NA	4
SASA	0	0	0	0	NA	0
TOTAL	13	3	5	9	NA	30
RETAINED IN PR GRD (-):						
AHHS	96	67	51	10	NA	224
SHS	201	101	15	3	NA	320
SASA	0	0	0	0	NA	0
TOTAL	297	168	66	13	NA	544
RETAINED CRT GRD (+):						
AHHS	67	51	10	0	0	128
SHS	101	15	3	0	0	119
SASA	0	0	0	0	0	0
TOTAL	168	66	13	0	0	247
ADJUSTED COUNT:						
AHHS	NA	450	338	321	278	1,387
SHS	NA	281	210	170	174	835
SASA	NA	34	19	16	1	70
TOTAL	NA	765	567	507	453	2,292
ACTUAL CURRENT YEAR:						
AHHS	NA	408	324	303	265	1,300
SHS	NA	263	204	168	173	808
SASA	NA	34	19	16	1	70
TOTAL	NA	705	547	487	439	2,178
STUDENTS UNACCNTED:						
AHHS	NA	42	14	18	13	87
SHS	NA	18	6	2	1	27
SASA	NA	0	0	0	0	0
TOTAL	NA	60	20	20	14	114
DROPOUT RATE:						
AHHS	NA	9.33	4.14	5.61	4.68	6.27
SHS	NA	6.41	2.86	1.18	0.57	3.23
SASA	NA	0.00	0.00	0.00	0.00	0.00
TOTAL	NA	7.84	3.53	3.94	3.09	4.97

SCHOOL DISTRICT OF THE CITY OF SAGINAW

APPENDIX B

PUPIL RETENTION / DROPOUT REPORT

Bldg _____ School Year _____

Line No.	(See attached for KCASTS codes for lines 2 - 9) Description of Data	Note	Grade 9	Grade 10	Grade 11	Grade 12	Total
			(Fill in Part A data for grades 9 through 12)				
	PART A - DATA						
1	BEGINNING HEADCOUNT (9/23/98) [1]						0
	TRANSFER IN DATA:						
2	Number of pupils entering the school from another school district (out-district) [2a]	(A)					0
3*	Number of pupils entering the school from a SPS building (in-district) [2b]	(A)					0
4	Number of pupils entering the school from the Ruben Daniels Community School [2b]	(A)					0
	TRANSFER OUT DATA:						
5	Number of pupils leaving the school to another school district (out-district) [2c]	(B)					0
6*	Number of pupils leaving the school to a SPS building (in-district) [2d]	(B)					0
7	Number of pupils leaving the school to the Ruben Daniels Community School [2e]	(B)					0
8	RETAINED IN GRADE [3b]	(C)					0
9	GRADUATES [6]	(D)					0
10	ENDING HEADCOUNT (9/22/99) [5]						0

PART B: CALCULATION OF RETENTION AND DROPOUT RATES BY GRADE (Do not enter in this part)							Grad.
Pupils Unaccounted For	[7]		0	0	0	0	0	Rate
Retention Rate	[8]		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Dropout Rate	[9]		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	

Line on State Report

PART C - CERTIFICATION

Administrator's Signature	*Date Prepared*	*Prepared By*

PART D - NOTES

* SPS (Saginaw Public School) schools include Arthur Hill, Saginaw High, Hillier, and the Saginaw Arts & Sciences Academy. Also included on line 3 are mid-year promotions from the 4 middle schools. Transfers to or from the Ruben Daniels Community School are included on lines 4 and 7.

(A) Report transfers occuring between the beginning (line 1) and ending (line 10) count dates. Include only pupils that were NOT included in the beginning count, or pupils that were included in the beginning count but subsequently transferred out and are now returning to the school. Make sure that the transfer out is included on line 5, 6 or 7. For line 3 (in-district) include mid-year middle school promotions

(B) Report transfers occuring between the beginning (line 1) and ending (line 10) count dates. Include only pupils that WERE included in the beginning count, or pupils that were not included in the beginning count but but subsequently transferred in and are now leaving. Make sure that the transfer in is included on line 2, 3, or 4

(C) Report those pupils that were in the same grade at the beginning of the count period (line 1) and at the end of the count period (line 10). Also include those pupils not counted on line 1 but transferring into the school (line 2, 3 or 4) and in the same grade at [illegible] (line 10).

(D) [illegible]

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SCHOOL DISTRICT OF THE CITY OF SAGINAW

PUPIL RETENTION / DROPOUT REPORT

ATTACHMENT A - KCASTS CODES

ENROLLMENT CODES

Line 2 - Transfers In From Another School District (Out-district):

- 016 Vocare Center
- 018 Agency Placement
- 030 Non-public within district
- 040 Public or non-public outside district
- 050 Nonaccredited training program

Line 3 - Transfers In From a Saginaw Public School Building (In-district):

- 010 K-12 within district
- 025 Mid-year or summer promotion (grade 8 to 9)
- 099 Open enrollment
- 100 Dropout retrieval

Line 4 - Transfers In From Ruben Daniels (Alternative or Adult Ed):

- 020 Alternative / adult ed

LEAVING CODES

Line 5 - Transfers Out to Another School District (Out-district):

- 018 Agency Placement
- 019 Penal System
- 030 Non-public within district
- 040 Public or non-public outside district
- 050 Nonaccredited training program
- 060 School status unknown

Line 6 - Transfers Out to a Saginaw Public School Building (In-district):

- 010 K-12 within district
- 022 Death
- 025 Mid-year or summer promotion (grade 8 to 9)
- 099 Open enrollment

Line 7 - Transfers Out to Ruben Daniels (Alternative or Adult Ed):

- 008 Suspension - transfer to alternative ed
- 020 District alternative/adult ed

RETENTION CODES

Line 8 - Retained in Grade

- 260 Retention

GRADUATE CODES

Line 9 - Graduates (from high school)

- 240 Mid-year
- 245 End of year
- 249 Summer school

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Table C-1

Dropouts by Building and School Year

	Number of Dropouts During School Year																	
	1990/91		1991/92		1992/93		1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
SCHOOL	#	%[1]	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Central Middle	8	5.4	3	2.4	0	0.0	NA[2]		NA		NA		NA		NA		NA		NA		NA	
North Middle	8	3.5	1	0.5	0	0.0	NA		NA		NA		NA		NA		NA		NA		NA	
South Middle	1	0.4	0	0.0	0	0.0	NA		NA		NA		NA		NA		NA		NA		NA	
Webber Middle	7	4.3	3	1.7	0	0.0	NA		NA		NA		NA		NA		NA		NA		NA	
SUBTOTAL	24	3.1	7	1.0	0	0.0	NA		NA		NA		NA		NA		NA		NA		NA	
Arthur Hill	73	5.1	37	2.8	48	3.8	76	5.0	150	9.8	89	5.8	150	10.0	78	5.6	79	5.6	44	3.2	87	6.3
Saginaw High	106	10.9	84	9.5	95	11.4	148	11.4	188	14.7	182	14.8	214	19.8	145	15.5	74	8.5	30	3.3	27	3.2
SASA	NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		NR[4]		0.0	
SUBTOTAL	179	7.4	121	5.5	140	4.9	224	8.0	338	12.1	271	9.8	364	13.6	223	9.5	153	6.7	74	3.2	114	5.0
Number	203		128		140		224		338		271		364		223		153		74		114	
Total Percent of Dropouts		6.4		4.4		4.9		8.0		12.1		9.8		13.6		9.5		6.7[3]		3.2		5.0

[1] Percent of building enrollment.

[2] Not applicable since junior high schools now house grades 6-8 and are called middle schools.

[3] State reported figure 6.4%, which was found later to be in error because of an over-reporting of six graduates at Arthur Hill.

[4] Not Reported since a half-day site and/or graduating students until 2000/01.

Table D-1

Male Dropouts by Building and School Year

	Number of Dropouts During School Year										
	1990/91	1991/92	1992/93	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01
SCHOOL											
Central Middle	5	1	0	NA[1]	NA	NA	NA	NA	NA	NA	NA
North Middle	4	1	0	NA	NA	NA	NA	NA	NA	NA	NA
South Middle	1	0	0	NA	NA	NA	NA	NA	NA	NA	NA
Webber Middle	5	3	0	NA	NA	NA	NA	NA	NA	NA	NA
SUBTOTAL	15	5	0	NA	N	NA	NA	NA	NA	NA	NA
Arthur Hill	37	20	25	51	81	54	91	48	53	30	53
Saginaw High	65	51	66	100	121	119	119	83	45	26	19
SASA	-	-	-	-	-	-	-	-	-	-	0
SUBTOTAL	102	71	91	151	202	173	210	131	98	56	72
Total Number	117	76	91	151	202	173	210	131	98	56	72
% of Dropouts	57.6	59.4	65.0	67.4	59.8	63.8	57.7	58.7	64.1	75.7	63.2

[1] Not applicable since junior high schools now house grades 6-8 and are called middle schools.

Table D-2

Female Dropouts by Building and School Year

	Number of Dropouts During School Year										
	1990/91	**1991/92**	**1992/93**	**1993/94**	**1994/95**	**1995/96**	**1996/97**	**1997/98**	**1998/99**	**1999/00**	**2000/01**
SCHOOL											
Central Middle	3	2	0	NA[1]	NA	NA	NA	NA	NA	NA	NA
North Middle	4	0	0	NA	NA	NA	NA	NA	NA	NA	NA
South Middle	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA
Webber Middle	2	0	0	NA	NA	NA	NA	NA	NA	NA	NA
SUBTOTAL	9	2	0	NA	NA	NA	NA	NA	NA	NA	NA
Arthur Hill	36	17	20	25	69	35	59	30	26	14	34
Saginaw High	41	33	29	48	67	63	95	62	29	4	8
SASA	-	-	-	-	-	-	-	-	-	-	0
SUBTOTAL	77	50	49	73	136	98	154	92	55	18	42
Total Number	86	52	49	73	136	98	154	92	55	18	
% of Dropouts	42.4	40.6	34.0	32.6	40.2	36.2	42.3	41.3	35.9	24.3	36.8

[1] Not applicable since junior high schools now house grades 6-8 and are called middle schools.

Table E-1

Dropouts by Grade and School Year

	Dropouts by Grade and School Year																	
	1990/91		1991/92		1992/93		1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
GRADE	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9th	24	11.8	7	5.5	0	0.0	NA[1]		NA		NA		NA		NA		NA		NA		NA	
Middle School Total	24	11.8	7	5.5	0	0.0	NA		NA		NA		NA		NA		NA		NA		NA	
9th							60	26.8	59	17.5	76	28.0	56	15.4	83	37.2	73	47.7	36	48.6	60	62.6
10th	72	35.5	28	21.9	37	26.4	62	27.7	92	27.2	75	27.7	95	26.1	21	9.4	26	17.0	17	23.0	20	17.5
11th	69	34.0	31	24.2	47	33.6	34	15.2	110	32.5	62	22.9	86	23.6	50	22.4	10	6.5	7	9.5	20	17.5
12th	38	18.7	62	48.4	56	40.0	68	30.3	77	22.8	58	21.4	127	34.9	69	31.0	14	28.8	14	18.9	14	12.3
Senior High Total	179	88.2	121	94.5	140	100.0	224	100.0	338	100.0	271	100.0	364	100.0	223	100.0	153	100.0	74	100.0	114	99.9[2]
SYSTEM TOTAL	203	100.0	128	100.0	140	100.0	224	100.0	338	100.0	271	100.0	364	100.0	223	100.0	153	100.0	74	100.0	114	99.9[2]

[1] Not applicable since junior high schools now house grades 6-8 and are called middle schools.
[2] Due to rounding.

Table F-1

Dropouts by Age and School Year

	Dropouts by Age and School Year																			
	1990/91		1991/92		1992/93		1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
AGE	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0
14	1	0.5	0	0.0	0	0.0	7	3.1	6	1.7	6	2.2	4	1.1	11	4.9	7	4.6	0	0.0	3	2.6
15	21	10.3	10	7.8	7	5.0	23	10.3	35	10.4	36	13.3	38	10.4	14	6.3	18	11.8	2	2.7	14	12.3
16	37	18.2	28	21.9	34	24.3	80	35.7	90	26.6	67	24.7	103	28.3	36	16.2	26	17.0	9	12.1	28	24.6
17	63	31.0	33	25.8	51	36.5	62	27.7	96	28.4	79	29.2	100	27.5	50	22.4	32	20.9	19	25.7	34	29.8
18	54	26.6	34	26.6	32	22.9	32	14.3	81	24.0	52	19.2	73	20.1	64	28.7	29	18.9	13	17.6	22	19.3
19	20	9.9	19	14.8	10	7.1	16	7.1	22	6.5	26	9.6	36	9.9	36	16.1	31	20.3	19	25.7	6	5.3
20 and Over	7	3.5	4	3.1	6	4.3	4	1.8	8	2.4	5	1.8	10	2.7	12	5.4	9	5.9	12	16.2	7	6.1
TOTAL	203	100.0	128	100.0	138	100.0	224	100.0	338	100.0	271	100.0	364	100.0	223	100.0	153	100.0	74	100.0	114	100.0

APPENDIX G

Table G-1

Dropouts by School Year and Racial/Ethnic Background

Year	Black	White	Hispanic	Asian/ Pacific Islander	American Indian/ Alaskan Native	TOTAL
1990/91						
Enrollment	1,732	1,048	358	30	10	3,178
% of Total Enrollment	54.5	33.0	11.3	0.9	0.3	100.0
# of Dropouts	124	48	30	1	0	203
% of All Dropouts	61.1	23.6	14.8	0.5	0.0	100.0
% of R/E Dropped Out	7.2	4.6	8.4	3.3	0.0	6.4
1991/92						
Enrollment	1,527	1,016	330	29	4	2,906
% of Total Enrollment	52.6	35.0	11.3	1.0	0.1	100.0
# of Dropouts	91	17	20	0	0	128
% of All Dropouts	71.1	13.3	15.6	0.0	0.0	100.0
% of R/E Dropped Out	6.0	1.7	6.1	0.0	0.0	4.4
1992/93						
Enrollment	1,555	945	320	26	3	2,849
% of Total Enrollment	54.6	33.2	11.2	0.9	0.1	100.0
# of Dropouts	85	30	25	0	0	140
% of All Dropouts	60.7	21.4	17.9	0.0	0.0	100.0
% of R/E Dropped Out	5.5	3.2	7.8	0.0	0.0	4.9
1993/94						
Enrollment	1,537	948	283	27	10	2,805
% of Total Enrollment	54.8	33.8	10.1	0.9	0.4	100.0
# of Dropouts	137	51	36	0	0	224
% of All Dropouts	61.1	22.8	16.1	0.0	0.0	100.0
% of R/E Dropped Out	8.9	5.4	12.7	0.0	0.0	8.0
1994/95						
Enrollment	1,572	936	272	17	5	2,802
% of Total Enrollment	56.1	33.4	9.7	0.6	0.2	100.0
# of Dropouts	192	97	47	0	2	338
% of All Dropouts	56.8	28.7	13.9	0.0	0.6	100.0
% of R/E Dropped Out	12.2	11.6	17.3	0.0	40.0	12.1
1995/96						
Enrollment	1,537	902	286	19	6	2,750
% of Total Enrollment	55.9	32.8	10.4	0.7	0.2	100.0
# of Dropouts	191	47	32	0	1	271
% of All Dropouts	70.5	17.3	11.8	0.0	0.4	100.0
% of R/E Dropped Out	12.4	5.2	11.2	0.0	16.7	9.8

Table G-1 (Continued)

Dropouts by School Year and Racial/Ethnic Background

Year	Black	White	Hispanic	Asian/ Pacific Islander	American Indian/ Alaskan Native	TOTAL
1996/97						
Enrollment	1,482	906	273	18	7	2,686
% of Total Enrollment	55.2	33.7	10.1	0.7	0.3	100.0
# of Dropouts	244	62	43	2	0	364
% of All Dropouts	67.0	17.0	11.8	0.5	0.0	100.0
% of R/E Dropped Out	16.5	6.8	15.8	11.1	0.0	13.6
1997/98						
Enrollment	1,238	673	402	16	9	2,338
% of Total Enrollment	53.0	28.8	17.2	0.7	0.3	100.0
# of Dropouts	139	39	43	1	1	223
% of All Dropouts	62.4	17.5	19.3	0.4	0.4	100.0
% of R/E Dropped Out	11.2	5.8	10.7	6.2	11.1	9.5
1998/99						
Enrollment	1,202	798	268	17	6	2,291
% of Total Enrollment	52.5	34.8	11.7	0.7	0.3	100.0
# of Dropou.	92	43	16	2	0	153
% of All Dropouts	60.1	28.1	10.5	1.3	0.0	100.0
% of R/E Dropped Out	7.6	5.4	6.0	11.8	0.0	6.7
1999/00						
Enrollment	1,345	622	292	16	6	2,281
% of Total Enrollment	59.0	27.3	12.8	0.7	0.2	100.0
# of Dropouts	44	20	10	0	0	74
% of All Dropouts	59.5	27.0	13.5	0.0	0.0	100.0
% of R/E Dropped Out	3.4	3.3	3.4	0.0	0.0	3.2
2000/01						
Enrollment	1,330	636	300	23	3	2,292
% of Total Enrollment	58.0	27.8	13.1	1.0	0.1	100.0
# of Dropouts	40	41	31	2	0	114
% of All Dropouts	35.1	36.6	27.2	1.7	0.0	100.0
% of R/E Dropped Out	3.0	6.4	10.3	8.7	0.0	5.0

Table H-1

Dropouts by Reason and School Year

	Dropouts by Reason and School Year																					
	1990/91		1991/92		1992/93		1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
REASON	#	%[1]	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Left School Status Unknown	10	4.9	4	3.1	7	5.0	12	5.4	56	16.5	23	8.5	91	25.0	12	5.4	33	21.6	18	24.3	30	26.3
Expulsion	0	0.0	0	0.0	0	0.0	2	0.9	0	0.0	2	0.7	2	0.5	2	0.9	1	0.6	1	1.3	0	0.0
Suspension	0	0.0	4	3.1	3	2.1	24	10.7	10	3.0	3	1.1	24	6.6	6	2.7	6	3.9	9	12.2	0	0.0
Pregnancy	2	1.0	1	0.8	1	0.7	3	1.4	3	0.9	2	0.7	3	0.8	1	0.5	3	2.0	0	0.0	1	0.9
Marriage	0	0.0	0	0.0	0	0.0	1	0.4	1	0.3	1	0.4	2	0.5	0	0.0	1	0.6	0	0.0	1	0.9
Non-Attendance due to																						
Parental Influence	4	2.0	5	3.9	0	0.0	9	4.0	2	0.6	3	1.1	2	0.5	1	0.5	2	1.3	1	1.3	1	0.9
Lack of Interest	159	78.3	83	64.8	124	88.6	89	39.7	124	36.7	150	55.4	171	47.0	40	17.9	17	11.1	11	14.9	49	43.0
Academic Failure	3	1.5	3	2.3	0	0.0	30	13.4	4	1.2	7	2.6	22	6.1	98	43.9	46	30.1	7	9.5	4	3.5
Poor Pupil-Staff Relationships	1	0.5	0	0.0	0	0.0	2	0.9	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Poor Peer Relationships	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		0.0	0	0.0	1	0.6	0	0.0	0	0.0
Unknown	15	7.4	26	20.3	0	0.0	40	17.8	104	30.7	62	22.9	30	8.3	52	23.3	21	13.7	10	13.5	22	19.3
Extended Illness	2	1.0	1	0.8	2	1.4	2	0.9	0	0.0	2	0.7	2	0.5	1	0.5	4	2.6	0	0.0	1	0.9
Military Service	1	0.5	0	0.0	0	0.0	0	0.0	2	0.6	1	0.4	2	0.5	0	0.0	2	1.3	0	0.0	1	0.9
Employment	0	0.0	0	0.0	0	0.0	7	3.1	2	0.6	2	0.7	7	2.0	1	0.5	4	2.6	8	10.8	2	1.7
Other	6	3.0	1	0.8	3	2.1	3	1.4	30	8.9	12	4.4	6	1.7	9	4.0	12	7.8	9	12.2	2	1.7
TOTAL	203	100.1[1]	128	99.9[1]	140	99.9[1]	224	100.0	338	100.0	271	100.0	364	100.0	223	100.1[1]	153	99.8[1]	74	100.0	114	100.0

[1] Due to rounding.

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